

Prof. Dr. Manfred L. Pirner

English publications in chronological order

(Stand / last update: 19 Dec 2020, sorted year-wise by books – book chapters – journal articles – lexicon entries – reviews - other)

Cross-year editor of book series and journals

- Krajewski, M., Bendel, P., Bielefeldt, H., Frewer, A., & Pirner, M. L. *Book Series "Interdisciplinary Studies in Human Rights"*, Springer International, since 2016.

2021

- Pirner, M. L., & Bradtke, J. (2021, in press). Religion and Education as Resources for Young Refugees. Preliminary Results from an Empirical Mixed-Methods Study. In E. Aslan (Ed.), *Religion(s) @ school*. Münster: Waxmann.
- Pirner, M. L. & Röhl, S. (2021, in press). Religious beliefs and professional beliefs of schoolteachers. Theoretical deliberations and preliminary research findings. In L. Francis & Lankshear, D. (Eds.), *Religious and Values Education: Contextual challenges*. London: Peter Lang.
- Häusler, N., Penthin, M., Kröner, S., Pirner, M. L., & Scheunpflug, A. (2021, submitted). Measuring beliefs regarding religion in schools: scale development and validation. *British Journal of Religious Education*, 43.

2019

- Pirner, M. L., Lähnemann, J., Haussmann, W., & Schwarz, S. (Eds.) (2019). *Public Theology Perspectives on Religion and Education*. London & New York: Routledge.
- Pirner, M. L. (2019). Introduction. In M.L. Pirner, J. Lähnemann, W. Haußmann & S. Schwarz (Eds.), *Public Theology Perspectives on Religion and Education* (pp. 1–9). New York: Routledge.
- Pirner, M. L. (2019). Public Religious Pedagogy – An Emerging New Paradigm? In M. L. Pirner, J. Lähnemann, W. Haußmann & S. Schwarz (Eds.), *Public Theology Perspectives on Religion and Education* (pp. 39–54). New York: Routledge.
- Pirner, M. L. (2019). Striking the right balance for human dignity and social cohesion. Public liberal education between common values and disparate worldviews. *Religious Education Journal*, 114(4), 451–456 .
- Häusler, N, Pirner, M. L., Scheunpflug, A., & Kröner, S. (2019). Religious and professional beliefs of schoolteachers – a literature review of empirical research. *International Journal of Learning, Teaching and Educational Research*, 18(5), 24–41. Available open access at: <http://www.ijlter.org/index.php/ijlter/article/view/1479>

2018

- Pirner, M. L., Lähnemann, J., Haussmann, W., & Schwarz, S. (Eds.) (2018). *Public Theology, Religious Diversity and Interreligious Learning: Contributing to the Common Good through Religious Education*. New York: Routledge.
- Pirner, M. L. (2018). Religious education between theology and religious studies. In ap Siôn, T., Astley, J., & Francis, L. (Eds.), *Values, Human Rights and Religious Education: Contested grounds* (pp. 173–188). New York: Peter Lang International.

- Pirner, M. L. (2018). A social theory framework of human rights and religious education. In ap Siôn, T., Astley, J., & Francis, L. (Eds.), *Values, Human Rights and Religious Education: Contested grounds* (pp. 249–256). New York: Peter Lang International.
- Pirner, M. L. (2018). Introduction. In M. L. Pirner, J. Lähnemann, W. Haussmann & S. Schwarz (Eds.), *Public Theology, Religious Diversity and Interreligious Learning: Contributing to the Common Good through Religious Education* (pp. 1–7). London & New York: Routledge.
- Pirner M. L. (2018). The Contributions of Religions to the Common Good. Philosophical Perspectives. In M. L. Pirner, J. Lähnemann, W. Haussmann, & S. Schwarz (Eds.), *Public Theology, Religious Diversity, and Interreligious Learning: Contributing to the Common Good through Religious Education* (pp. 66–78). New York: Routledge.
- Pirner, M. L. (2018). Experiencing Religion, Religious Experience, and Media Experience. Explorations of an Intricate Relationship in the Context of Religious Education. In U. Riegel, E. Leven & D. Fleming (Eds.), *Religious Experience and Experiencing Religion in Religious Education* (pp. 43–60). Münster: Waxmann.

2017

- Pirner, M. L., & Wamser, D. (2017). Religiosität und Lehrerprofessionalität. Zur Bedeutung von bildungstheologischen Überzeugungen und bildungstheologischer Reflexionskompetenz. In H. - G. Heimbrock (Hrsg.), *Taking Position. Empirical studies and theoretical reflections on Religious Education and worldview. Teachers Views about their personal Commitment in RE Teaching. International Contributions* (S. 111-126). Münster: Waxmann Verlag.
- Pirner, M. L. (2017). Editorial and Summary in English. *Theo-Web. Academic Journal of Religious Education* 16(2), 2-9. (http://www.theo-web.de/fileadmin/user_upload/TW_pdf2_2017/02_Editorial_in_Eng.pdf).
- Pirner, M. L. (2017). Guest-Editor of the Special Issue 'Public Theology—Religion(s)—Education'. *International Journal of Public Theology (IJPT)* 11(3).
- Pirner, M. L. (2017). Guest Editorial To the Special Issue 'Public Theology—Religion(s)—Education'. *International Journal of Public Theology (IJPT)* 11(3), 271-276.
- Pirner, M. L. (2017). Public Religious Pedagogy: Linking Public Theology, Social Theory and Educational Theory. *International Journal of Public Theology (IJPT)* 11(3), 328-350.
- Pirner, M. L. (2017). Editorial and Summary in English. *Theo-Web. Academic Journal of Religious Education*, 16(1), 2-6. (<https://doi.org/10.23770/TW0002A>)

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- Pirner, M. L., Lähnemann, J., & Bielefeldt, H. (Eds.). (2016). *Human Rights and Religion in Educational Contexts*. Cham: Springer International Publishing.
- Pirner, M. L., Lähnemann, J., & Bielefeldt, H. (2016). Introduction. In M. L. Pirner, J. Lähnemann & H. Bielefeldt (eds.), *Human Rights and Religion in Educational Contexts* (pp. 3-10). Cham: Springer International Publishing.
- Pirner, M. L. (2016). Human Rights, Religion, and Education. A Theoretical Framework. In M. L. Pirner, J. Lähnemann & H. Bielefeldt (eds.), *Human Rights and Religion in Educational Contexts* (pp. 11-27). Cham: Springer International Publishing
- Pirner, M. L. (2016). Conclusion: Human Rights and Religion in Educational Contexts. Foundations and Conceptional Perspectives. In M. L. Pirner, J. Lähnemann & H. Bielefeldt (eds.), *Human Rights and Religion in Educational Contexts* (pp. 335-346). Cham: Springer International Publishing.
- Pirner, M. L. (2016). Editorial and Summary in English. *Theo-Web. Academic Journal of Religious Education*, 15(2), 2-9 (<http://theo-web.de/zeitschrift/ausgabe-2016-02/02.pdf>)
- Pirner, M. L. (2016). Editorial and Summary in English. *Theo-Web. Academic Journal of Religious Education*, 15(1), 2-6 (<http://theo-web.de/zeitschrift/ausgabe-2016-01/02.pdf>)

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- Pirner, M.L. (2015). Inclusive education – a Christian perspective to an ‚overlapping consensus‘. *International Journal of Christianity & Education* 1, Special Issue (pp. 1-11).
- Pirner, M. L. (2015). Editorial and Summary in English. *Theo-Web. Zeitschrift für Religionspädagogik / Academic Journal of Religious Education* 14(2), 2-8 (<http://www.theo-web.de/zeitschrift/ausgabe-2015-02/02.pdf>)
- Pirner, M. L. (2015). Editorial and Summary in English. *Theo-Web. Zeitschrift für Religionspädagogik / Academic Journal of Religious Education* 14(1), 2-5 (<http://theo-web.de/zeitschrift/ausgabe-2015-01/>)

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- Pirner, M. L. (2014). Pupils - in a sociological perspective. In M. Rothgangel, Th. Schlag & F. Schweitzer (Eds.), *Basics of Religious Education* (pp. 225-238). Göttingen: Vandenhoeck & Ruprecht. [Link to download at publisher's website \(for 2.02 €\).](#)
- Pirner, M. L. (2014). Editorial and Summary in English. *Theo-Web. Zeitschrift für Religionspädagogik / Academic Journal of Religious Education* 13(2), 2-8 (<http://theo-web.de/zeitschrift/ausgabe-2014-02/02.pdf>)
- Pirner, M. L. (2014). Editorial and Summary in English. *Theo-Web. Zeitschrift für Religionspädagogik / Academic Journal of Religious Education* 13(1), 2-7 (<http://theo-web.de/zeitschrift/ausgabe-2014-01/02.pdf>)

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- Pirner, M. L., & Lähnemann, J. (Hg.) (2013). *Media Power and Religions. The challenge facing intercultural learning*. Oxford: Peter Lang International. 161 Seiten.
- Pirner, M. L. (2013). Media culture and interreligious learning – a religious education perspective. In M. L. Pirner & Johannes Lähnemann (eds.), *Media Power and Religions*, Oxford: Peter Lang International, 127-139.
- Pirner, M. L. (2013). Religion. In W. Hallet & F. G. Königs (Hg.), *Handbuch Bilingualer Unterricht. Content and Language Integrated Learning* (S. 324-331). Seelze: Klett / Kallmeyer.
- Pirner, M. L., & Lähnemann, J. (2013). Introduction. In M. L. Pirner & J. Lähnemann (eds.), *Media Power and Religions* (pp. 7-14). Oxford: Peter Lang International.
- Pirner, M. L. (2013). Christian Pedagogy? A research report on the Christian profile of an educational institution. *British Journal of Religious Education* 35(1), 72-86.
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- Pirner, M. L. (2012). Freedom of religion and belief in religious schools? Towards a multi-perspective theory. In R. Freathy, S. Parker & L. Francis (eds.), *Religious Education and Freedom of Religion and Belief* (S. 167-192). Oxford et al: Peter Lang International.
- Pirner, M. L. (2012). Peer Group and Media Influence on Young People in their (Non-)Religious Development. A Christian Perspective. In S. El Bouayadi-van de Wetering & S. Miedema (eds.), *Reaching for the Sky. Religious Education from Christian and Islamic Perspectives* (S. 205-222). Amsterdam/New York: Rodopi.
- Pirner, M. L. (2012). Editorial and Summary in English. *Theo-Web. Zeitschrift für Religionspädagogik* 11(2), 2-6. (<http://www.theo-web.de/zeitschrift/ausgabe-2012-02/02.pdf>)

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- Pirner, M. L. (2011). Editorial and Summary in English. *Theo-Web. Zeitschrift für Religionspädagogik* 10(2), 2-10. (<http://www.theo-web.de/zeitschrift/ausgabe-2011-02/02.pdf>)
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- Pirner, M. L. (2010). Editorial and Summary in English. *Theo-Web. Zeitschrift für Religionspädagogik* 9(2), 2-6. (<http://www.theo-web.de/zeitschrift/ausgabe-2010-02/02.pdf>)
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- Pirner, M. L. (2009). The Media Culture Approach to Religious Education. An Outline with a Focus on Interreligious Learning. In S. Miedema, W. Meijer & A. Lanser-van der Velde (eds.), *Religious Education in a World of Religious Diversity* (S. 149-164). Münster/Berlin/New York/Munich: Waxmann.
- Pirner, M. L. (2009). Religious Socialization by the Media? An Empirical Study and Conclusions for Practical Theology. *International Journal of Practical Theology* 13(2), 275-292.

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- Pirner, M. L. (2007). Rezension: H.-G. Ziebertz & William K. Kay (Hg.) (2005), *Youth in Europe. Bd. I. An International Empirical Study about Life Perspectives*. Münster: LIT. Und: (2006) Bd. II. *An international empirical Study about Religiosity*, Münster: LIT. *Theo-Web. Zeitschrift für Religionspädagogik* 6(1), 164-166.

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- Pirner, M. L., & Aichler, T. (2005). The Roots of Pop Music. Spirituals im bilingualen Religionsunterricht. *Der fremdsprachliche Unterricht Englisch* 39(78) (Themaheft "Bilingualer Unterricht"), 22-25. (+ Material auf CD)
- Pirner, M. L. (2005). Rezension - Weisheitliche Religionspädagogik in globaler Perspektive: K. E. Nipkow (2003), *God, Human Nature and Education for Peace*. Aldershot: Ashgate Publishing. *Praktische Theologie* 40(3), 228-230.